

STAKEHOLDER  
FEEDBACK ON  
CURRICULLUM  
ANALYSIS REPORT  
(STUDENT'S)



## M.A.M COLLEGE OF PHARMACY

Kesanupalli, Narasaraopet-522601

(Approved by PCI, New Delhi & Permanently Affiliated to Acharya Nagarjuna University)

(Recognized Under UGC Section 2F & 12B of UGC Act)

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### **STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR** **2021-22** **(Student's)**

#### **OBJECTIVES OF THE FEEDBACK:**

The institution main aims to offer the best possible environment and learning experiences to motivate and encourage students to perform to their full potential academic achievement.

Stakeholders I.e students, teachers, employers play an important role in the evaluation , development and enhancement of quality of their learning procedures.

Hence the organization collects feedback forms all the stakeholders in every academic year on curriculum, syllabi to evaluate its service, policies can be revised and make changes as per stakeholders requirements.

#### **STUDENT FEEDBACK ON CURRICULUM:**

Student feedback place major role to evaluate the performance, outcome and quality of teaching and learning procedures. It helps the mentor to recognize that how the students know his or her subject being taught.

In the Academic session 2021-22 Institution collected feedback forms from different students from different courses i.e B.Pharmacy, M.Pharmacy and Pharm.D students.

S.NO	Course	Details of feedback Obtained
1	B.Pharmacy	39
2	M.Pharmacy	24
3	Pharm.D	28

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### STUDENT FEEDBACK ON CURRICULUM 2021-22

TOTAL RESPONDENTS -91

S. No.	Question	Excellent	Very Good	Good	Average	Below Average
1	Bearing of syllabus of each course to the recent trends and developments	51	4	36		
2	Competitiveness of the curriculum in avail the academic growth of the student	67	23	1		
3	Grade the activities offered by the institution related to Experiential and Participative learning	76	13	2		
4	Practical exposure to ICT aid	69	21	1		
5	Probable of the college in training students for the Competitive exams	87	2	2		
6	Timely rectify of grievances	90	1	0		
7	Compass for career counseling and placements	85	6	0		
8	Liquidity of internal assessment	84	5	2		
9	Sports, co-curricular and extracurricular activities manifest by the college	69	21	1		
10	Are the classrooms and laboratories adequately equipped and properly maintained	76	13	2		
11	E-Learning facilities and quantity of books available in the Library	87	2	2		
12	Gauge the Scholarships and the freeships offered	76	13	2		
13	Appraise the availability of computers for academic purpose	84	5	2		
14	Quality of food and cleanliness in the canteen	87	2	2		
15	Overall aura of the college	90	1	0		

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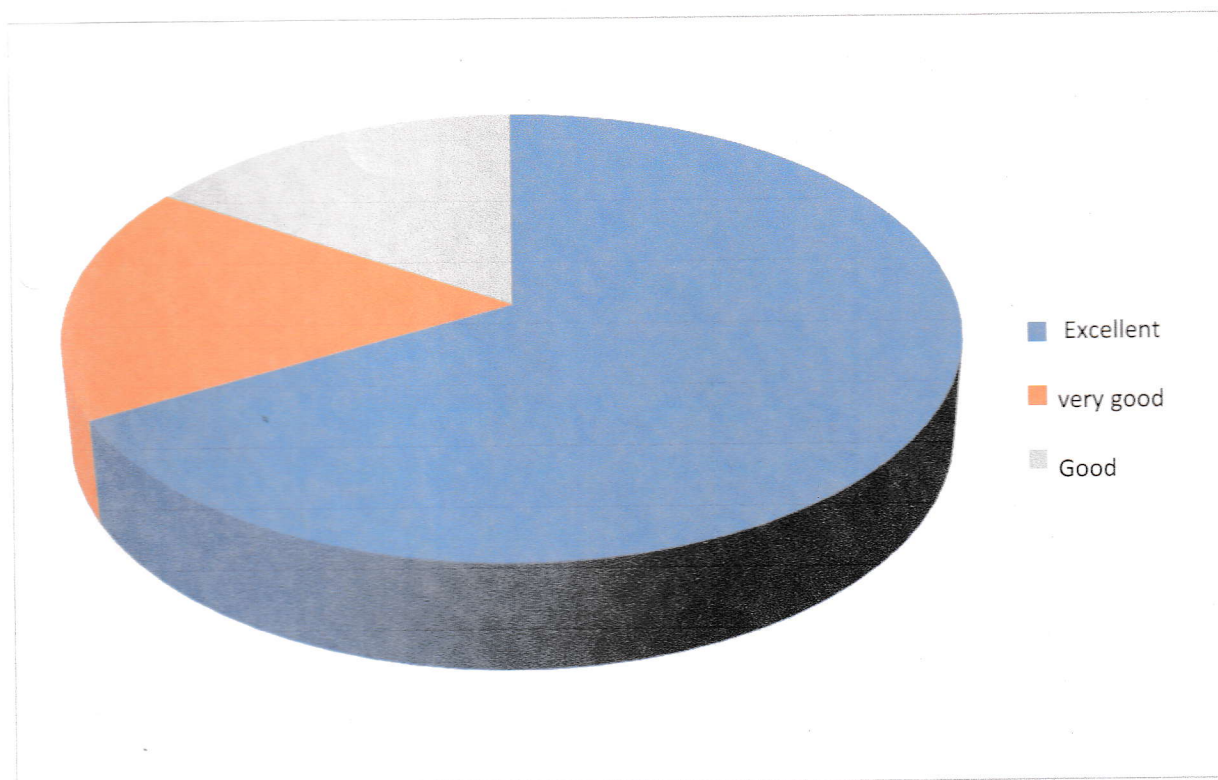
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### Summary:

- From the graph 98.96 % of the students gave feedback as excellent that the electives offered are relevant to the specialization streams on par with technological advancements.
- From the graph ,93.4 % of the students gave feedback as excellent that the curriculum goals, objectives and summaries are clearly stated in achieving targeted skills to the students.
- From the graph ,25.27 % of the students gave feedback as very good on the depth of the course content is adequate in relation to the expected course design.
- From the graph, 23.07 % of the students gave feedback as good that syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.

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### STUDENT FEEDBACK ON CURRICULUM 2020-21

TOTAL RESPONDENTS -55

S. No.	Question	Excellent	Very Good	Good	Average	Below Average
1	Bearing of syllabus of each course to the recent trends and developments	40	15	7		
2	Competitiveness of the curriculum in avail the academic growth of the student	35	19	8		
3	Grade the activities offered by the institution related to Experiential and Participative learning	32	22	8		
4	Practical exposure to ICT aid	39	17	6		
5	Probable of the college in training students for the Competitive exams	37	15	10		
6	Timely rectify of grievances	34	17	11		
7	Compass for career counseling and placements	42	13	7		
8	Liquidity of internal assessment	37	15	10		
9	Sports, co-curricular and extracurricular activities manifest by the college	40	14	8		
10	Are the classrooms and laboratories adequately equipped and properly maintained	39	17	6		
11	E-Learning facilities and quantity of books available in the Library	44	15	3		
12	Gauge the Scholarships and the freeships offered	42	13	7		
13	Appraise the availability of computers for academic purpose	39	17	6		
14	Quality of food and cleanliness in the canteen	37	15	10		
15	Overall aura of the college	44	15	3		

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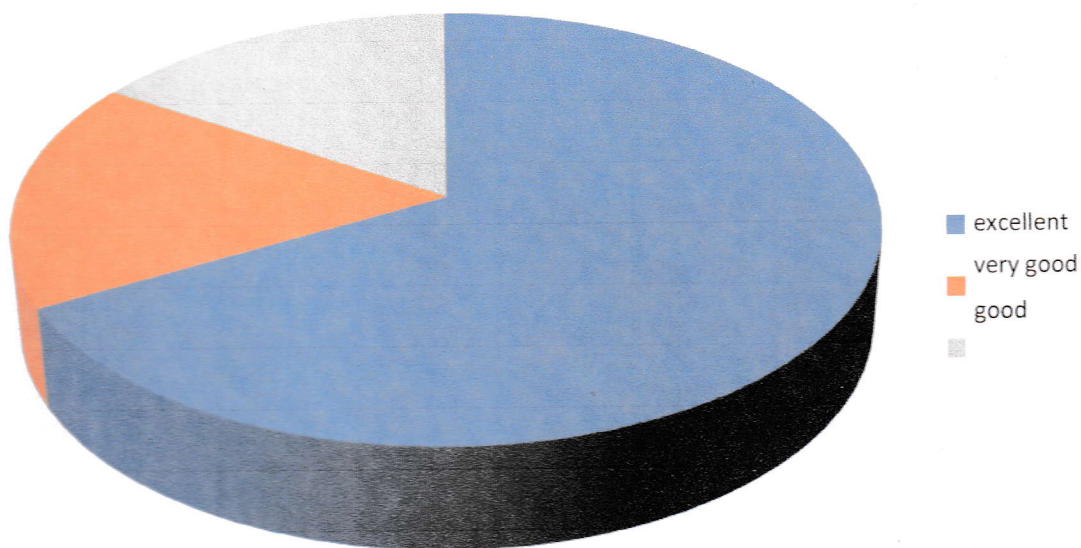
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### Summary:

- From the graph 49.9 % of the students gave feedback as good that the curriculum goals, objectives and summaries are clearly stated in achieving targeted skills to the students.
- From the graph, 72.72 % of the students gave feedback as very good that syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values ,concern for the society and other learning needs.
- From the graph 63.63 % of the students gave feedback as excellent that the electives offered are relevant to the specialization streams on par with technological advancements.

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### **STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR** **2020-21** **(Student's)**

#### **OBJECTIVES OF THE FEEDBACK:**

The institution main aims to offer the best possible environment and learning experiences to motivate and encourage students to perform to their full potencial academic achivement.

Stakeholders I.e students,teachers,employers play an important role in the evalution ,development and enchancement of quality of their learning procedures.

Hence the organization collects feedback forms all the stakeholders in every academic year on curriculam,syllabi to evaluate its service,policies can be revised and make changes as per stakeholders requirements.

#### **STUDENT FEEDBACK ON CURRICULUM:**

Student feedback place major role to evaluate the performance, outcome and quality of teaching and learning procedures.It helps the mentor to recognize that how the students know his or her subject being taught.

In the Academic session 2020-21 Institution collected feedback forms from different students from different courses i.e B.Pharmacy, M.Pharmacy and Pharm.D students.

S.NO	Course	Details of feedback Obtained
1	B.Pharmacy	35
2	M.Pharmacy	15
3	Pharm.D	12

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### **STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2019-20** **(Student's)**

#### **OBJECTIVES OF THE FEEDBACK:**

The institution main aims to offer the best possible environment and learning experiences to motivate and encourage students to perform to their full potential academic achievement.

Stakeholders I.e students, teachers, employers play an important role in the evaluation, development and enhancement of quality of their learning procedures.

Hence the organization collects feedback forms all the stakeholders in every academic year on curriculum, syllabi to evaluate its service, policies can be revised and make changes as per stakeholders requirements.

#### **STUDENT FEEDBACK ON CURRICULUM:**

Student feedback place major role to evaluate the performance, outcome and quality of teaching and learning procedures. It helps the mentor to recognize that how the students know his or her subject being taught.

In the Academic session 2019-20 Institution collected feedback forms from different students from different courses i.e B.Pharmacy, M.Pharmacy and Pharm.D students.

S.NO	Course	Details of feedback Obtained
1	B.Pharmacy	39
2	M.Pharmacy	24
3	Pharm.D	28

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### STUDENT FEEDBACK ON CURRICULUM 2019-20

TOTAL RESPONDENTS -91

S. No.	Question	Excellent	Very Good	Good	Average	Below Average
1	Bearing of syllabus of each course to the recent trends and developments	51	4	36		
2	Competitiveness of the curriculum in avail the academic growth of the student	67	23	1		
3	Grade the activities offered by the institution related to Experiential and Participative learning	76	13	2		
4	Practical exposure to ICT aid	69	21	1		
5	Probable of the college in training students for the Competitive exams	87	2	2		
6	Timely rectify of grievances	90	1	0		
7	Compass for career counseling and placements	85	6	0		
8	Liquidity of internal assessment	84	5	2		
9	Sports, co-curricular and extracurricular activities manifest by the college	69	21	1		
10	Are the classrooms and laboratories adequately equipped and properly maintained	76	13	2		
11	E-Learning facilities and quantity of books available in the Library	87	2	2		
12	Gauge the Scholarships and the freeships offered	76	13	2		
13	Appraise the availability of computers for academic purpose	84	5	2		
14	Quality of food and cleanliness in the canteen	87	2	2		
15	Overall aura of the college	90	1	0		

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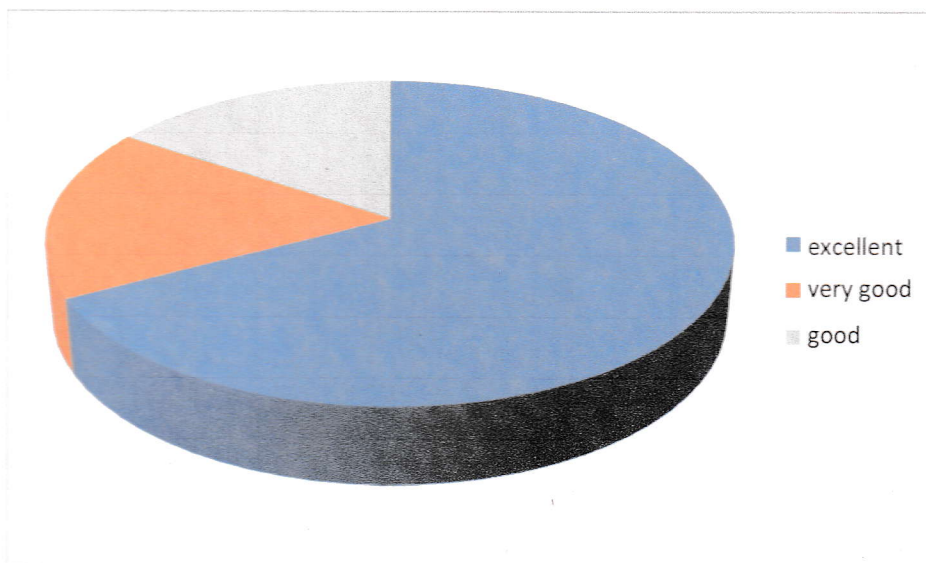
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### Summary:

- From the graph 98.96 % of the students gave feedback as excellent that the electives offered are relevant to the specialization streams on par with technological advancements.
- From the graph ,93.4 % of the students gave feedback as excellent that the curriculum goals, objectives and summaries are clearly stated in achieving targeted skills to the students.
- From the graph ,25.27 % of the students gave feedback as very good on the depth of the course content is adequate in relation to the expected course design.
- From the graph, 23.07 % of the students gave feedback as good that syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.

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### **STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2018-19** **(Student's)**

#### **OBJECTIVES OF THE FEEDBACK:**

The institution main aims to offer the best possible environment and learning experiences to motivate and encourage students to perform to their full potential academic achievement.

Stakeholders I.e students, teachers, employers play an important role in the evaluation, development and enhancement of quality of their learning procedures.

Hence the organization collects feedback forms from all the stakeholders in every academic year on curriculum, syllabi to evaluate its service, policies can be revised and make changes as per stakeholders requirements.

#### **STUDENT FEEDBACK ON CURRICULUM:**

Student feedback place major role to evaluate the performance, outcome and quality of teaching and learning procedures. It helps the mentor to recognize that how the students know his or her subject being taught.

In the Academic session 2018-19 Institution collected feedback forms from different students from different courses i.e B.Pharmacy, M.Pharmacy and Pharm.D students.

S.NO	Course	Details of feedback Obtained
1	B.Pharmacy	33
2	M.Pharmacy	24
3	Pharm.D	33

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### STUDENT FEEDBACK ON CURRICULUM 2018-19

TOTAL RESPONDENTS -90

S. No.	Question	Excellent	Very Good	Good	Average	Below Average
1	Bearing of syllabus of each course to the recent trends and developments	48	30	12		
2	Competitiveness of the curriculum in avail the academic growth of the student	55	31	4		
3	Grade the activities offered by the institution related to Experiential and Participative learning	60	22	8		
4	Practical exposure to ICT aid	62	18	10		
5	Probable of the college in training students for the Competitive exams	67	18	05		
6	Timely rectify of grievances	75	13	02		
7	Compass for career counseling and placements	64	24	02		
8	Liquidity of internal assessment	68	19	03		
9	Sports, co-curricular and extracurricular activities manifest by the college	62	18	10		
10	Are the classrooms and laboratories adequately equipped and properly maintained	60	22	8		
11	E-Learning facilities and quantity of books available in the Library	64	24	02		
12	Gauge the Scholarships and the freeships offered	60	22	8		
13	Appraise the availability of computers for academic purpose	75	13	02		
14	Quality of food and cleanliness in the canteen	67	18	05		
15	Overall aura of the college	75	13	02		

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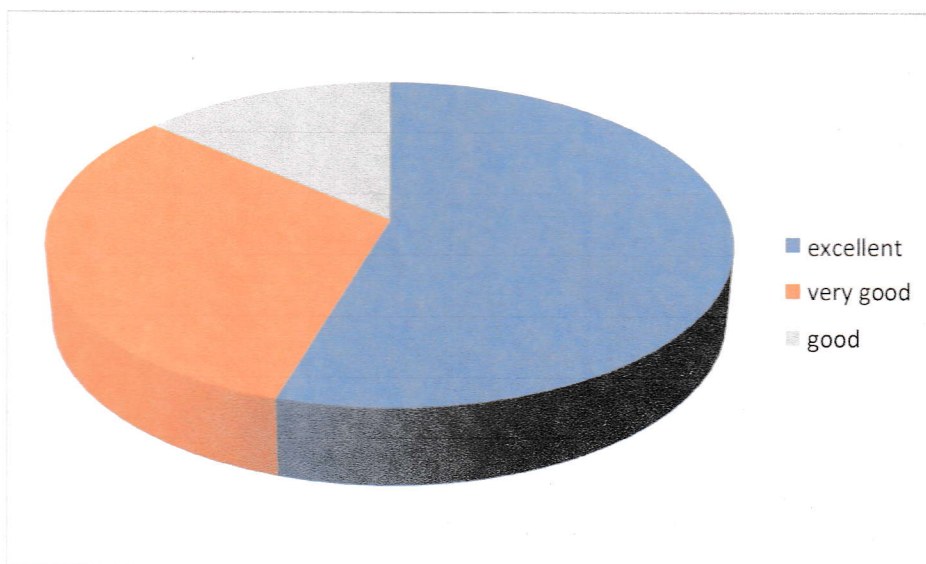
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### Summary:

- From the graph, 48.97 % of the students gave feedback as very good that the curriculum goals, objectives and summaries are clearly stated in achieving targeted skills to the students.
- From the graph, 21.11 % of the students gave feedback as good that whether the prescribed text books and reference books are available in library/market.
- From the graph, 83.33 % of the students gave feedback as excellent that the electives offered are relevant to the specialization streams on par with technological advancements.

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#### **OBJECTIVES OF THE FEEDBACK:**

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In the Academic session 2017-18 Institution collected feedback forms from different students from different courses i.e B.Pharmacy,M.Pharmacy and Pharm.D students.

S.NO	Course	Details of feedback Obtained
1	B.Pharmacy	73
2	M.Pharmacy	22
3	Pharm.D	56

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TOTAL RESPONDENTS -151

S. No.	Question	Excellent	Very Good	Good	Average	Below Average
1	Bearing of syllabus of each course to the recent trends and developments	82	40	29		
2	Competitiveness of the curriculum in avail the academic growth of the student	74	68	9		
3	Grade the activities offered by the institution related to Experiential and Participative learning	90	53	8		
4	Practical exposure to ICT aid	97	48	6		
5	Probable of the college in training students for the Competitive exams	97	45	9		
6	Timely rectify of grievances	117	32	2		
7	Compass for career counseling and placements	102	46	3		
8	Liquidity of internal assessment	124	24	3		
9	Sports, co-curricular and extracurricular activities manifest by the college	90	53	8		
10	Are the classrooms and laboratories adequately equipped and properly maintained	102	46	3		
11	E-Learning facilities and quantity of books available in the Library	117	32	2		
12	Gauge the Scholarships and the freeships offered	102	46	3		
13	Appraise the availability of computers for academic purpose	102	46	3		
14	Quality of food and cleanliness in the canteen	117	32	2		
15	Overall aura of the college	124	24	3		

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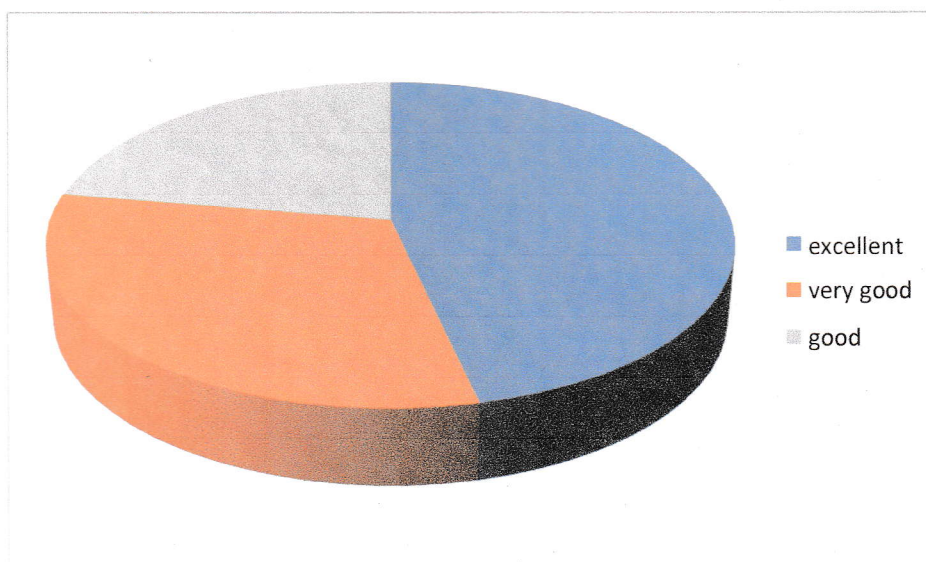
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### Summary:

- From the graph 53.16 % of the students gave feedback as very good that the curriculum goals, objectives and summaries are clearly stated in achieving targeted skills to the students.
- From the graph, 79.11 % of the students gave feedback as excellent that syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.
- From the graph, 47.46 % of the students gave feedback as very good that whether the prescribed text books and reference books are available in library/market.
- From the graph, 38.6 % of the students gave feedback as good on the depth of the course content is adequate in relation to the expected course design.

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STAKEHOLDER  
FEEDBACK ON  
CURRICULLUM  
ANALYSIS REPORT  
(TEACHER'S)



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### **STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR TEACHER FOR THE ACADEMIC YEAR 2021-22**

#### **OBJECTIVES OF THE FEEDBACK:**

The institution aims to offer the best possible environment and learning experiences to motivate and encourage students to perform to their full potential academic achievement.

Stakeholders i.e students, teachers, employers play an important role in the evolution , development and enhancement of quality of their learning process.

Hence the organization collects feedback forms all the stakeholders in every academic year on curriculum, syllabi to evaluate its service policies can be revised and make changes as per stakeholders requirements.

#### **TEACHERS FEEDBACK:**

Faculty being the most important person in curriculum design, implementation and development.

Feedback of faculty on curricular aspects are of utmost importance.

Teachers feedback is collected through individually

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### **STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2021-22** **(Teacher's)**

TOTAL RESPONDENTS -25

S. No.	Question	Excellent	Very Good	Good	Average	Below Average
1	Course content is fit to day-to-day needs of the industry	19	3	0		
2	Rate the pliability available to offer Elective subjects	19	3	0		
3	He a r t e n for Industry-Academic interaction	13	8	1		
4	Support to Research and innovative propensity	16	6	0		
5	Liberty for a teacher to adopt Pioneering technologies and ICT tools	16	6	0		
6	Opportunities to organize professional Development programs	18	4	0		
7	Scope for financial assistance to attend Programs in other institutions	15	7	0		
8	Accessible of Wi-Fi and Internet facility With sufficient bandwidth	19	3	0		
9	Assess the availability of computers for academic purpose	16	6	0		
10	Scope for sharpen students to social Issues for the holistic development	15	7	0		
11	Objectives set by the Add on programs enabled in improving inter and self-motivation skills	18	4	0		
12	Institute facilitates career advancement and exposure to recent technologies	19	3	0		

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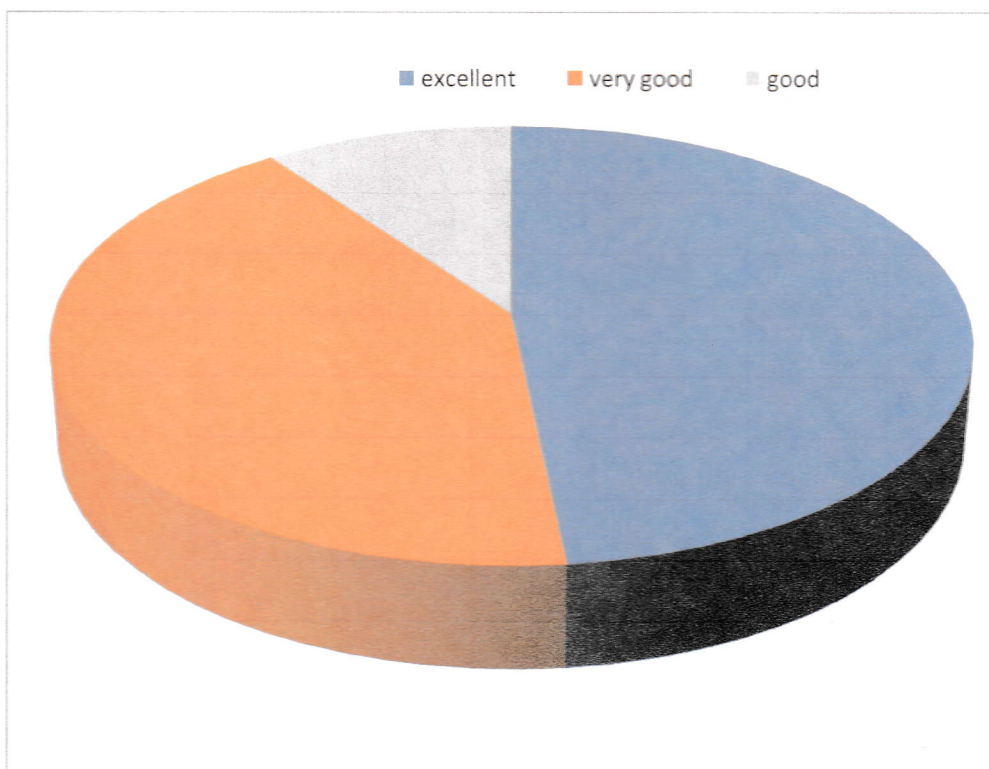
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### Summary:

- From the above Diagram , 86.36 % of the faculty gave feedback as excellent that the timely coverage of syllabus mentioned number hours/ the curriculum and syllabus are well organized and easy to follow.
- From the above Diagram , 59.9 % of the faculty gave feedback as very good that the learning objectives&course out comes are addressed effectively in the syllabus;is it appropriate to the needs of the students.
- From the above Diagram , 27.27 % of the faculty gave feedback as good that the provided assessments methods accurately measure student learning.

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### **STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR TEACHER FOR THE ACADEMIC YEAR 2020-21**

#### **OBJECTIVES OF THE FEEDBACK:**

The institution aims to offer the best possible environment and learning experiences to motivate and encourage students to perform to their full potential academic achievement.

Stakeholders I.e students, teachers, employers play an important role in the evaluation ,development and enhancement of quality of their learning process.

Hence the organization collects feedback forms all the stakeholders in every academic year on curriculum, syllabi to evaluate its service policies can be revised and make changes as per stakeholders requirements.

#### **TEACHERS FEEDBACK:**

Faculty being the most important person in curriculum design, implementation and development.

Feedback of faculty on curricular aspects are of utmost importance.

Teachers feedback is collected through individually

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### STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2020-21

#### (Teacher's)

TOTAL RESPONDENTS -22

S. No.	Question	Excellent	Very Good	Good	Average	Below Average
1	Course content is fit to day-to-day needs of the industry	19	3	0		
2	Rate the pliability available to offer Elective subjects	19	3	0		
3	Hearten for Industry-Academic interaction	13	8	1		
4	Support to Research and innovative propensity	16	6	0		
5	Liberty for a teacher to adopt Pioneering technologies and ICT tools	16	6	0		
6	Opportunities to organize professional Development programs	18	4	0		
7	Scope for financial assistance to attend Programs in other institutions	15	7	0		
8	Accessible of Wi-Fi and Internet facility With sufficient bandwidth	19	3	0		
9	Assess the availability of computers for academic purpose	16	6	0		
10	Scope for sharpen students to social Issues for the holistic development	15	7	0		
11	Objectives set by the Add on programs enabled in improving inter and self-motivation skills	18	4	0		
12	Institute facilitates career advancement and exposure to recent technologies	19	3	0		

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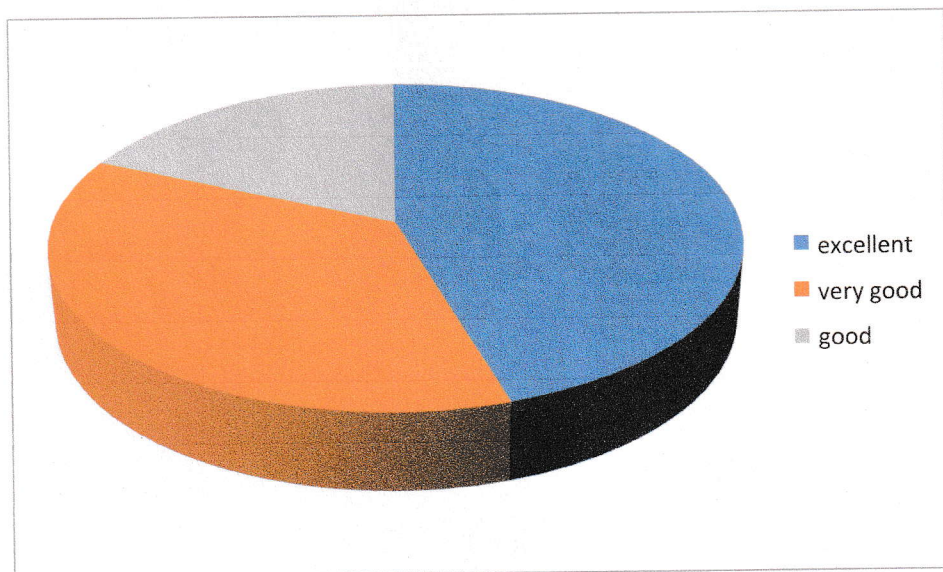
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### Summary:

- From the above Diagram , 86.36 % of the faculty gave feedback as excellent that the timely coverage of syllabus mentioned number hours/ the curriculum and syllabus are well organized and easy to follow.
- From the above Diagram , 59.9 % of the faculty gave feedback as very good that the learning objectives&course out comes are addressed effectively in the syllabus;is it appropriate to the needs of the students.
- From the above Diagram , 27.27 % of the faculty gave feedback as good that the provided assessments methods accurately measure student learning.

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### **STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR TEACHER FOR THE ACADEMIC YEAR 2019-20**

#### **OBJECTIVES OF THE FEEDBACK:**

The institution aims to offer the best possible environment and learning experiences to motivate and encourage students to perform to their full potential academic achievement.

Stakeholders I.e students, teachers, employers play an important role in the evaluation ,development and enhancement of quality of their learning process.

Hence the organization collects feedback forms all the stakeholders in every academic year on curriculum, syllabi to evaluate its service policies can be revised and make changes as per stakeholders requirements.

#### **TEACHERS FEEDBACK:**

Faculty being the most important person in curriculum design, implementation and development.

Feedback of faculty on curricular aspects are of utmost importance.

Teachers feedback is collected through individually

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### STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2019-20

#### (Teacher's)

TOTAL RESPONDENTS -12

S. No.	Question	Excellent	Very Good	Good	Average	Below Average
1	Course content is fit to day-to-day needs of the industry	11	1	0		
2	Rate the pliability available to offer Elective subjects	8	4	0		
3	Hear t e n for Industry-Academic interaction	8	4	0		
4	Support to Research and innovative propensity	10	1	1		
5	Liberty for a teacher to adopt Pioneering technologies and ICT tools	8	4	0		
6	Opportunities to organize professional Development programs	11	1	0		
7	Scope for financial assistance to attend Programs in other institutions	9	3	0		
8	Accessible of Wi-Fi and Internet facility With sufficient bandwidth	10	2	0		
9	Assess the availability of computers for academic purpose	11	1	0		
10	Scope for sharpen students to social Issues for the holistic development	9	3	0		
11	Objectives set by the Add on programs enabled in improving inter and self-motivation skills	11	1	0		
12	Institute facilitates career advancement and exposure to recent technologies	10	2	0		

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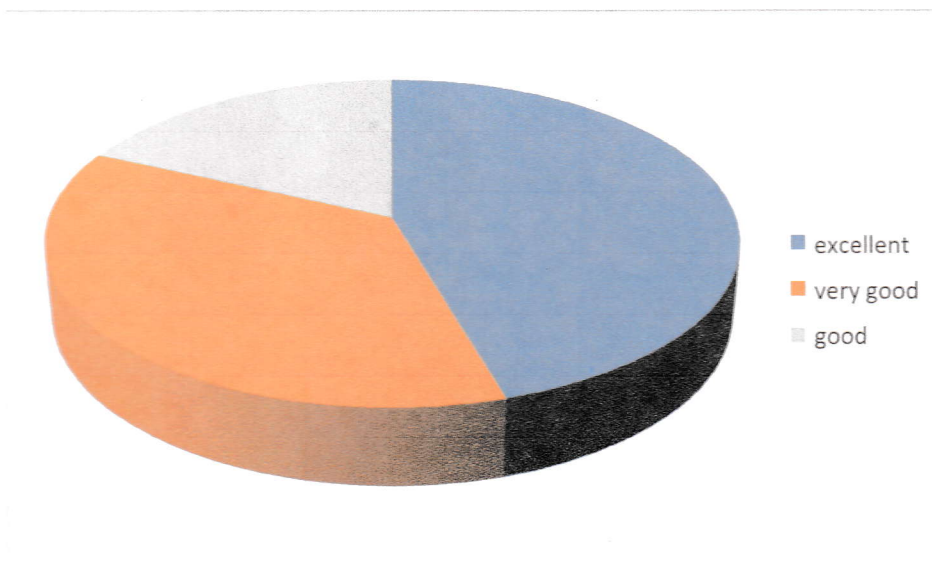
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### Summary:

- From the above Diagram , 91.6 % of the faculty gave feedback as excellent that the timely coverage of syllabus mentioned number hours/ the curriculum and syllabus are well organized and easy to follow.
- From the above Diagram , 83.33 % of the faculty gave feedback as very good that the learning objectives&course out comes are addressed effectively in the syllabus;is it appropriate to the needs of the students.
- From the above Diagram ,33.33 % of the faculty gave feedback as good that the provided assessments methods accurately measure student learning.

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### **STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR TEACHER FOR THE ACADEMIC YEAR 2018-19**

#### **OBJECTIVES OF THE FEEDBACK:**

The institution aims to offer the best possible environment and learning experiences to motivate and encourage students to perform to their full potential academic achievement.

Stakeholders I.e students, teachers, employers play an important role in the evaluation ,development and enhancement of quality of their learning process.

Hence the organization collects feedback forms all the stakeholders in every academic year on curriculum, syllabi to evaluate its service policies can be revised and make changes as per stakeholders requirements.

#### **TEACHERS FEEDBACK:**

Faculty being the most important person in curriculum design, implementation and development.

Feedback of faculty on curricular aspects are of utmost importance.

Teachers feedback is collected through individually

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### STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2018-19

#### (Teacher's)

TOTAL RESPONDENTS -20

S. No.	Question	Excellent	Very Good	Good	Average	Below Average
1	Course content is fit to day-to-day needs of the industry	13	7	0		
2	Rate the pliability available to offer Elective subjects	13	7	0		
3	Hearten for Industry-Academic interaction	13	7	0		
4	Support to Research and innovative propensity	16	4	0		
5	Liberty for a teacher to adopt Pioneering technologies and ICT tools	17	3	0		
6	Opportunities to organize professional Development programs	16	4	0		
7	Scope for financial assistance to attend Programs in other institutions	15	5	0		
8	Accessible of Wi-Fi and Internet facility With sufficient bandwidth	12	8	0		
9	Assess the availability of computers for academic purpose	13	7	0		
10	Scope for sharpen students to social Issues for the holistic development	15	5	0		
11	Objectives set by the Add on programs enabled in improving inter and self-motivation skills	13	7	0		
12	Institute facilitates career advancement and exposure to recent technologies	17	3	0		

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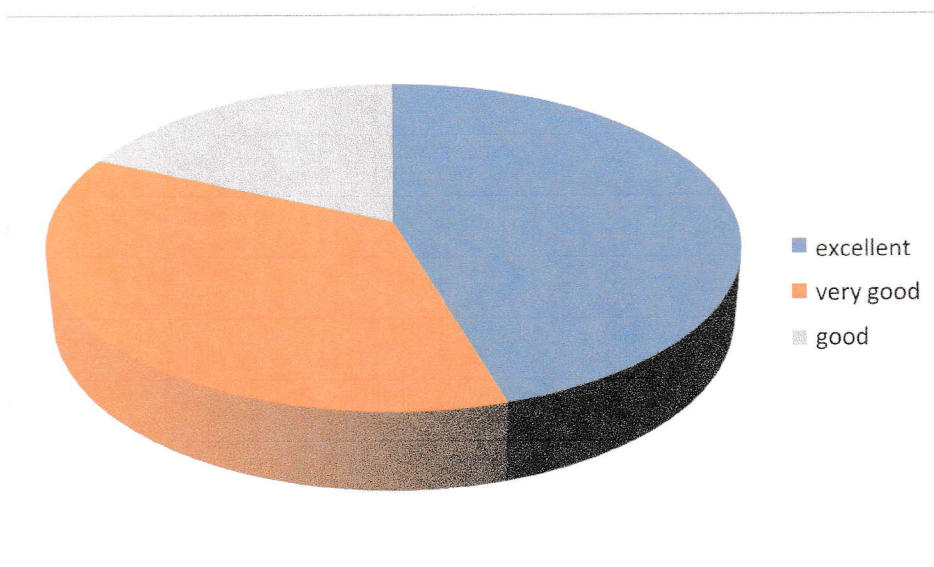
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### Summary:

- From the above Diagram , 80 % of the faculty gave feedback as excellent that the timely coverage of syllabus mentioned number hours/ the curriculum and syllabus are well organized and easy to follow.
- From the above Diagram ,65 % of the faculty gave feedback as very good that the learning objectives&course out comes are addressed effectively in the syllabus;is it appropriate to the needs of the students.
- From the above Diagram , 40 % of the faculty gave feedback as good that the practicals related to theory content.

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### **STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR TEACHER FOR THE ACADEMIC YEAR 2017-18**

#### **OBJECTIVES OF THE FEEDBACK:**

The institution aims to offer the best possible environment and learning experiences to motivate and encourage students to perform to their full potential academic achievement.

Stakeholders I.e students, teachers, employers play an important role in the evaluation ,development and enhancement of quality of their learning process.

Hence the organization collects feedback forms all the stakeholders in every academic year on curriculum, syllabi to evaluate its service policies can be revised and make changes as per stakeholders requirements.

#### **TEACHERS FEEDBACK:**

Faculty being the most important person in curriculum design,implementation and development. Feedback of faculty on curricular aspects are of utmost importance.

Teachers feedback is collected through individually

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### STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2017-18

#### (Teachers)

TOTAL RESPONDENTS -21

S. No.	Question	Excellent	Very Good	Good	Average	Below Average
1	Course content is fit to day-to-day needs of the industry	10	11	0		
2	Rate the pliability available to offer Elective subjects	9	12	0		
3	Hearten for Industry-Academic interaction	15	6	0		
4	Support to Research and innovative propensity	16	5	0		
5	Liberty for a teacher to adopt Pioneering technologies and ICT tools	17	4	0		
6	Opportunities to organize professional Development programs	16	5	0		
7	Scope for financial assistance to attend Programs in other institutions	16	5	0		
8	Accessible of Wi-Fi and Internet facility With sufficient bandwidth	13	8	0		
9	Assess the availability of computers for academic purpose	14	7	0		
10	Scope for sharpen students to social Issues for the holistic development	15	6	0		
11	Objectives set by the Add on programs enabled in improving inter and self-motivation skills	16	5	0		
12	Institute facilitates career advancement and exposure to recent technologies	17	4	0		

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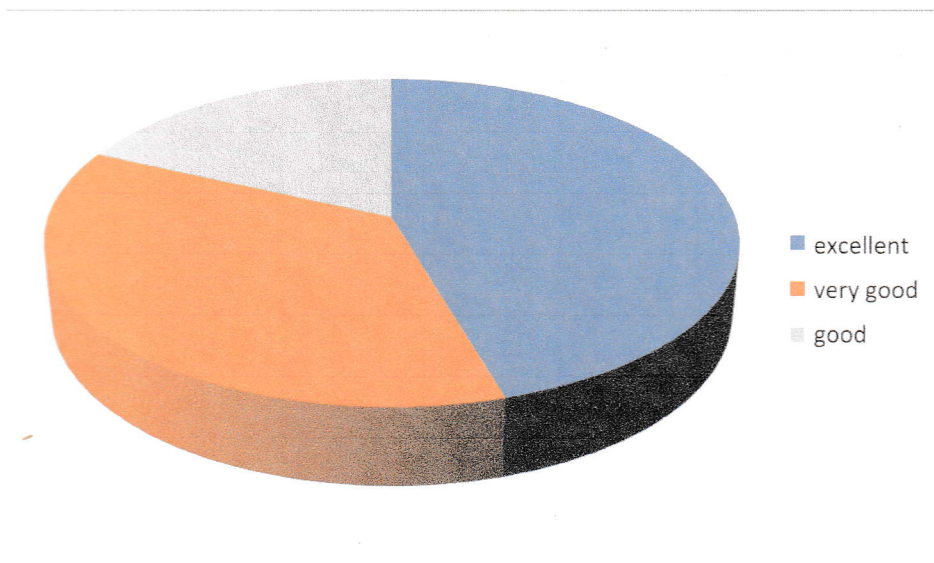
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### Summary:

- From the above Diagram , 71 % of the faculty gave feedback as excellent that the timely coverage of syllabus mentioned number hours/ the curriculum and syllabus are well organized and easy to follow.
- From the above Diagram , 52 % of the faculty gave feedback as very good that the learning objectives&course out comes are addressed effectively in the syllabus;is it appropriate to the needs of the students.
- From the above Diagram , 47 % of the faculty gave feedback as good that your opinion about library holdings for the course.

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Guntur (DCL-522 601)

STAKEHOLDER  
FEEDBACK ON  
CURRICULLUM  
ANALYSIS REPORT  
(ALUMNI'S)



## M.A.M COLLEGE OF PHARMACY

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### **STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR ALUMNI FOR THE ACADEMIC YEAR 2021-22**

#### **OBJECTIVES OF THE FEEDBACK:**

The institution aims to offer the best possible environment and learning experiences to motivate and encourage students to perform to their full potential academic achievement.

Stakeholders I.e students, teachers, employers play an important role in the evaluation, development and enhancement of quality of their learning process.

Hence the organization collects feedback forms all the stakeholders in every academic year on curriculum, syllabi to evaluate its service policies can be revised and make changes as per stakeholders requirements.

#### **ALUMNI FEEDBACK:**

Our Alumni feedback is valuable for us as it provides inputs regarding improvement in facilities and employability of our students. The feedback on curriculum by alumni was highly positive. Majority of the students expressed that the curriculum was very relevant for their employability.

We appeal our alumni to provide their sincere feedback to us through prescribed forms, emails and during alumni meets on the infrastructure, library and teaching faculty of the college.

Based on the comments of the alumni, the analysis is carried out as follows:

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### ALUMNI FEEDBACK ON CURRICULUM 2021-22

TOTAL RESPONDENTS -18

S. No.	Question	Excellent	Very Good	Good	Average	Below Average
1	Civil of the Institute towards Alumni	13	3	0		
2	Induction of research zeal and future wish	12	4	0		
3	Significance of courses towards global employment	14	2	0		
4	How well is the curriculum Industry Cordial	15	1	0		
5	To what extent workshops/internships offered are helpful to the career	13	3	0		
6	Potentiality of courses offered in training Students for the Competitive exams	15	1	0		
7	Support of the Faculty to the students	13	3	0		
8	Encouragement to good cognitive and soft skills development	12	4	0		
9	Execution of career orientation training programs	13	3	0		
10	Capable of the programs conducted for professional requirements.	12	4	0		
11	Contribution of the institute for your future Venture	14	2	0		
12	Consider the availability of computers for academic purpose	15	1	0		

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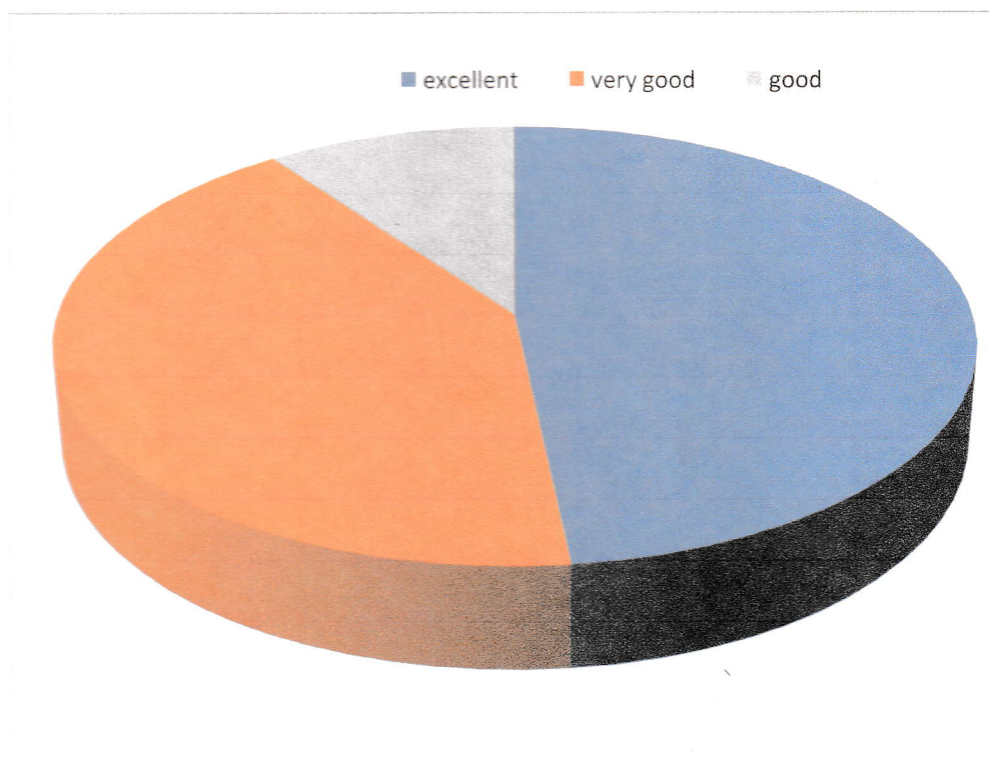
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### SUMMARY:

- From the above diagram 81.5 % of the alumni gave excellent on curriculum offers sufficient technical/academic knowledge to industry requirements and challenges to attain employment.
- From the above diagram 18.75 % of the alumni gave good on institution providing multidisciplinary learning facilities, quality of supporting material and other educational resources .
- From the above diagram 75 % of the alumni gave very good on syllabus equipped me with necessary background technical skills to synchronies the industry essentials.
- From the above diagram 87.5% of the alumni gave good on the depth of the course content is adequate in relation to the expected course outcomes.

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Guntur (D.L.T 522 601)



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### **STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR ALUMNI FOR THE ACADEMIC YEAR 2020-21**

#### **OBJECTIVES OF THE FEEDBACK:**

The institution aims to offer the best possible environment and learning experiences to motivate and encourage students to perform to their full potential academic achievement.

Stakeholders I.e students, teachers, employers play an important role in the evaluation, development and enhancement of quality of their learning process.

Hence the organization collects feedback from all the stakeholders in every academic year on curriculum, syllabi to evaluate its service policies can be revised and make changes as per stakeholders requirements.

#### **ALUMNI FEEDBACK:**

Our Alumni feedback is valuable for us as it provides inputs regarding improvement in facilities and employability of our students. The feedback on curriculum by alumni was highly positive. Majority of the students expressed that the curriculum was very relevant for their employability.

We appeal our alumni to provide their sincere feedback to us through prescribed forms, emails and during alumni meets on the infrastructure, library and teaching faculty of the college.

Based on the comments of the alumni, the analysis is carried out as follows:

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### ALUMNI FEEDBACK ON CURRICULUM 2020-21

TOTAL RESPONDENTS -16

S. No.	Question	Excellent	Very Good	Good	Average	Below Average
1	Civil of the Institute towards Alumni	13	3	0		
2	Induction of research zeal and future wish	12	4	0		
3	Significance of courses towards global employment	14	2	0		
4	How well is the curriculum Industry Cordial	15	1	0		
5	To what extent workshops/internships offered are helpful to the career	13	3	0		
6	Potentiality of courses offered in training Students for the Competitive exams	15	1	0		
7	Support of the Faculty to the students	13	3	0		
8	Encouragement to good cognitive and soft skills development	12	4	0		
9	Execution of career orientation training programs	13	3	0		
10	Capable of the programs conducted for professional requirements.	12	4	0		
11	Contribution of the institute for your future Venture	14	2	0		
12	Consider the availability of computers for academic purpose	15	1	0		

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Guntur (DL) 522 601



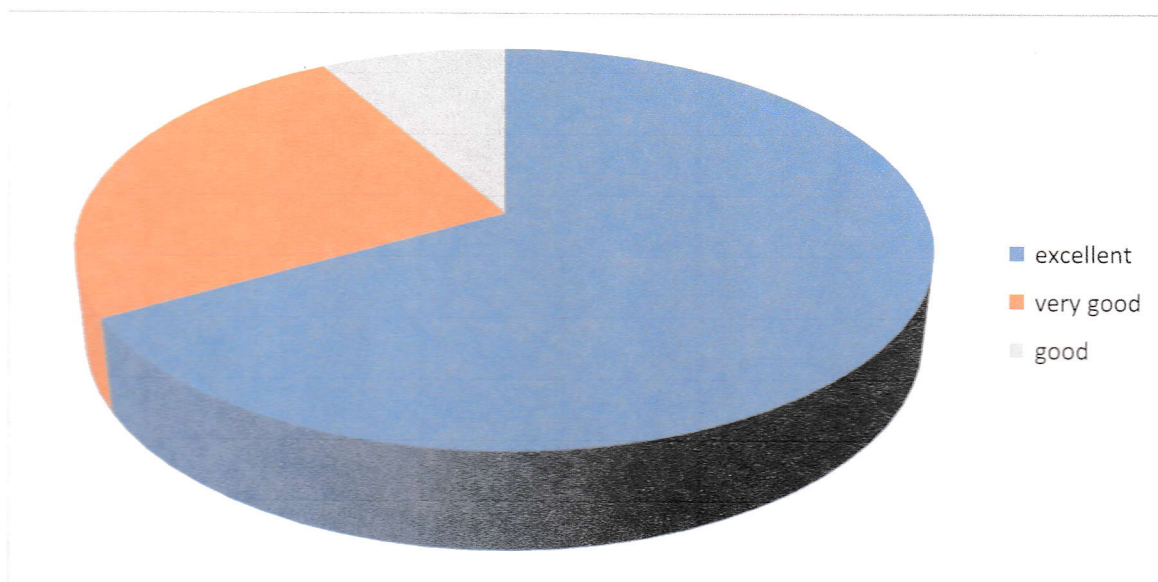
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### **SUMMARY:**

- From the above diagram 81.5 % of the alumni gave excellent on curriculum offers sufficient technical/academic knowledge to industry requirements and challenges to attain employment.
- From the above diagram 18.75 % of the alumni gave good on institution providing multidisciplinary learning facilities, quality of supporting material and other educational resources .
- From the above diagram 75 % of the alumni gave very good on syllabus equipped me with necessary background technical skills to synchronies the industry essentials.
- From the above diagram 87.5% of the alumni gave good on the depth of the course content is adequate in relation to the expected course outcomes.

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### **STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR ALUMNI FOR THE ACADEMIC YEAR 2019-20**

#### **OBJECTIVES OF THE FEEDBACK:**

The institution aims to offer the best possible environment and learning experiences to motivate and encourage students to perform to their full potential academic achievement.

Stakeholders i.e students, teachers, employers play an important role in the evolution ,development and enhancement of quality of their learning process.

Hence the organization collects feedback forms all the stakeholders in every academic year on curriculum, syllabi to evaluate its service policies can be revised and make changes as per stakeholders requirements.

#### **ALUMNI FEEDBACK:**

Our Alumni feedback is valuable for us as it provides inputs regarding improvement in facilities and employability of our students. The feedback on curriculum by alumni was highly positive. Majority of the students expressed that the curriculum was very relevant for their employability.

We appeal our alumni to provide their sincere feedback to us through prescribed forms, emails and during alumni meets on the infrastructure, library and teaching faculty of the college.

Based on the comments of the alumni, the analysis is carried out as follows:

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### ALUMNI FEEDBACK ON CURRICULUM 2019-20

TOTAL RESPONDENTS -11

S. No.	Question	Excellent	Very Good	Good	Average	Below Average
1	Civil of the Institute towards Alumni	8	3	0		
2	Induction of research zeal and future wish	7	4	0		
3	Significance of courses towards global employment	8	2	1		
4	How well is the curriculum Industry Cordial	9	2	0		
5	To what extent workshops/internships offered are helpful to the career	8	3	0		
6	Potentiality of courses offered in training Students for the Competitive exams	7	4	0		
7	Support of the Faculty to the students	8	3	0		
8	Encouragement to good cognitive and soft skills development	9	2	0		
9	Execution of career orientation training programs	8	3	0		
10	Capable of the programs conducted for professional requirements.	7	4	0		
11	Contribution of the institute for your future Venture	9	2	0		
12	Consider the availability of computers for academic purpose	9	2	0		

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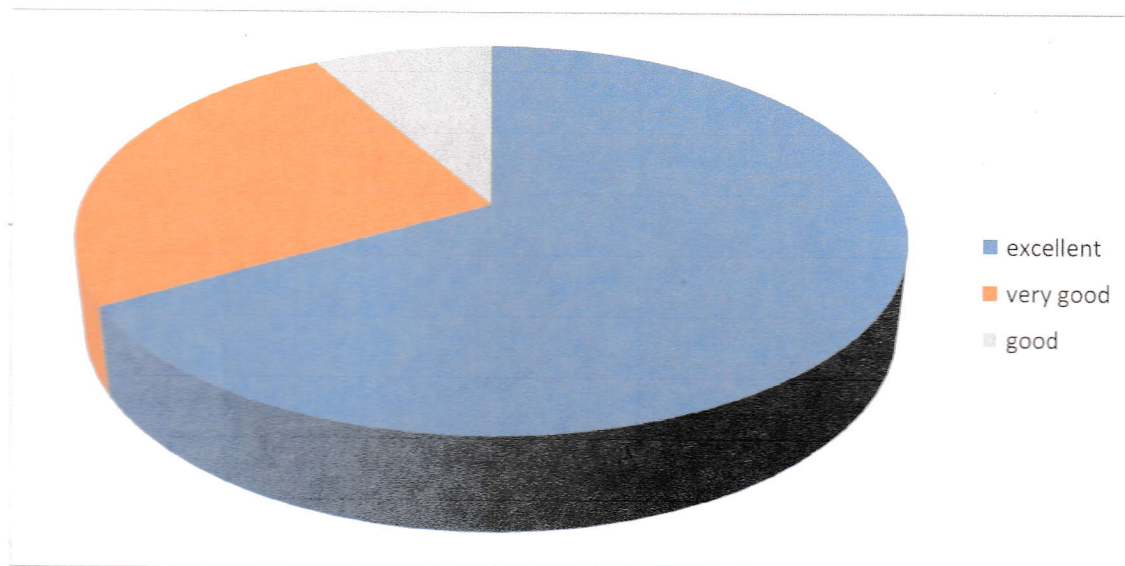
## M.A.M COLLEGE OF PHARMACY

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### SUMMARY:

- From the above diagram 72.77 % of the alumni gave excellent on curriculum offers sufficient technical/academic knowledge to industry requirements and challenges to attain employment.
- From the above diagram 27.27 % of the alumni gave very good on institution providing multidisciplinary learning facilities, quality of supporting material and other educational resources .
- From the above diagram 72.72 % of the alumni gave excellent on syllabus equipped me with necessary background technical skills to synchronise the industry essentials.
- From the above diagram 9.09% of the alumni gave good on the depth of the course content is adequate in relation to the expected course outcomes.

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### **STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR ALUMNI FOR THE ACADEMIC YEAR 2018-19**

#### **OBJECTIVES OF THE FEEDBACK:**

The institution aims to offer the best possible environment and learning experiences to motivate and encourage students to perform to their full potential academic achievement.

Stakeholders i.e students, teachers ,employers play an important role in the evaluation ,development and enhancement of quality of their learning process.

Hence the organization collects feedback forms all the stakeholders in every academic year on curriculum, syllabi to evaluate its service policies can be revised and make changes as per stakeholders requirements.

#### **ALUMNI FEEDBACK:**

Our Alumni feedback is valuable for us as it provides inputs regarding improvement in facilities and employability of our students. The feedback on curriculum by alumni was highly positive. Majority of the students expressed that the curriculum was very relevant for their employability.

We appeal our alumni to provide their sincere feedback to us through prescribed forms, emails and during alumni meets on the infrastructure, library and teaching faculty of the college.

Based on the comments of the alumni, the analysis is carried out as follows:

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### ALUMNI FEEDBACK ON CURRICULUM 2018-19

TOTAL RESPONDENTS -11

S. No.	Question	Excellent	Very Good	Good	Average	Below Average
1	Civil of the Institute towards Alumni	7	2	2		
2	Induction of research zeal and future wish	8	3	0		
3	Significance of courses towards global employment	8	2	1		
4	How well is the curriculum Industry Cordial	9	2	0		
5	To what extent workshops/internships offered are helpful to the career	8	3	0		
6	Potentiality of courses offered in training Students for the Competitive exams	7	4	0		
7	Support of the Faculty to the students	8	3	0		
8	Encouragement to good cognitive and soft skills development	10	1	0		
9	Execution of career orientation training programs	10	1	0		
10	Capable of the programs conducted for professional requirements.	7	4	0		
11	Contribution of the institute for your future Venture	9	2	0		
12	Consider the availability of computers for academic purpose	10	1	0		

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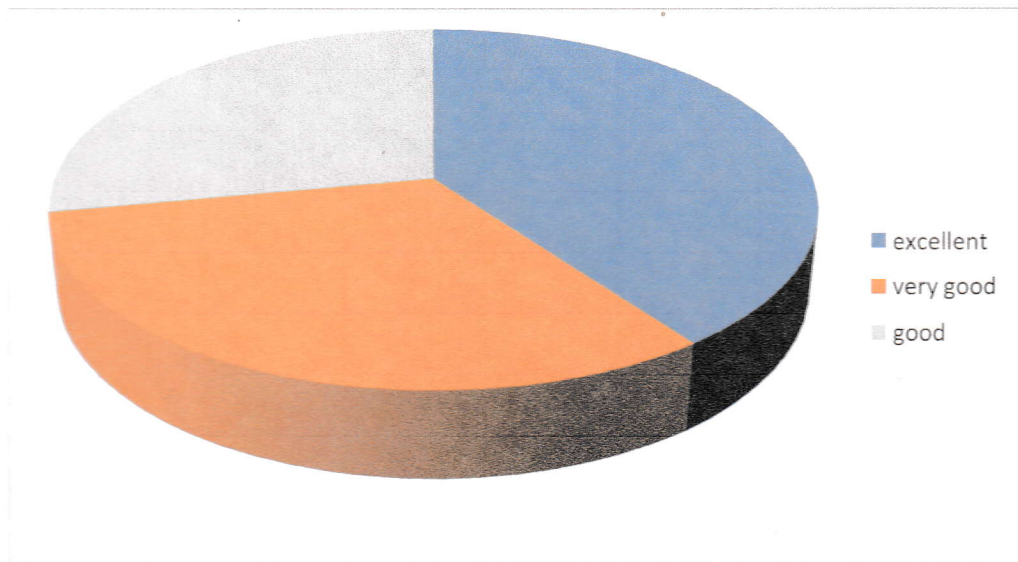
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### SUMMARY:

- From the above diagram 63.63 % of the alumni gave good on curriculum offers sufficient technical/academic knowledge to industry requirements and challenges to attain employment.
- From the above diagram 90.90% of the alumni gave excellent on institution providing multidisciplinary learning facilities, quality of supporting material and other educational resources .
- From the above diagram 72.72 % of the alumni gave very good on syllabus equipped me with necessary background technical skills to synchronise the industry essentials.
- From the above diagram 72.72 % of the alumni gave very good on the depth of the course content is adequate in relation to the expected course outcomes.

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### **STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR ALUMNI FOR THE ACADEMIC YEAR 2017-18**

#### **OBJECTIVES OF THE FEEDBACK:**

The institution aims to offer the best possible environment and learning experiences to motivate and encourage students to perform to their full potential academic achievement.

Stakeholders i.e students, teachers ,employers play an important role in the evaluation ,development and enhancement of quality of their learning process.

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We appeal our alumni to provide their sincere feedback to us through prescribed forms, emails and during alumni meets on the infrastructure, library and teaching faculty of the college.

Based on the comments of the alumni, the analysis is carried out as follows:

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### ALUMNI FEEDBACK ON CURRICULUM 2017-18

TOTAL RESPONDENTS -10

S. No.	Question	Excellent	Very Good	Good	Average	Below Average
1	Civil of the Institute towards Alumni	6	2	2		
2	Induction of research zeal and future wish	6	3	1		
3	Significance of courses towards global employment	8	2	0		
4	How well is the curriculum Industry Cordial	9	1	0		
5	To what extent workshops/internships offered are helpful to the career	8	2	0		
6	Potentiality of courses offered in training Students for the Competitive exams	7	3	0		
7	Support of the Faculty to the students	8	2	0		
8	Encouragement to good cognitive and soft skills development	10	0	0		
9	Execution of career orientation training programs	9	1	0		
10	Capable of the programs conducted for professional requirements.	7	3	0		
11	Contribution of the institute for your future Venture	9	1	0		
12	Consider the availability of computers for academic purpose	9	1	0		

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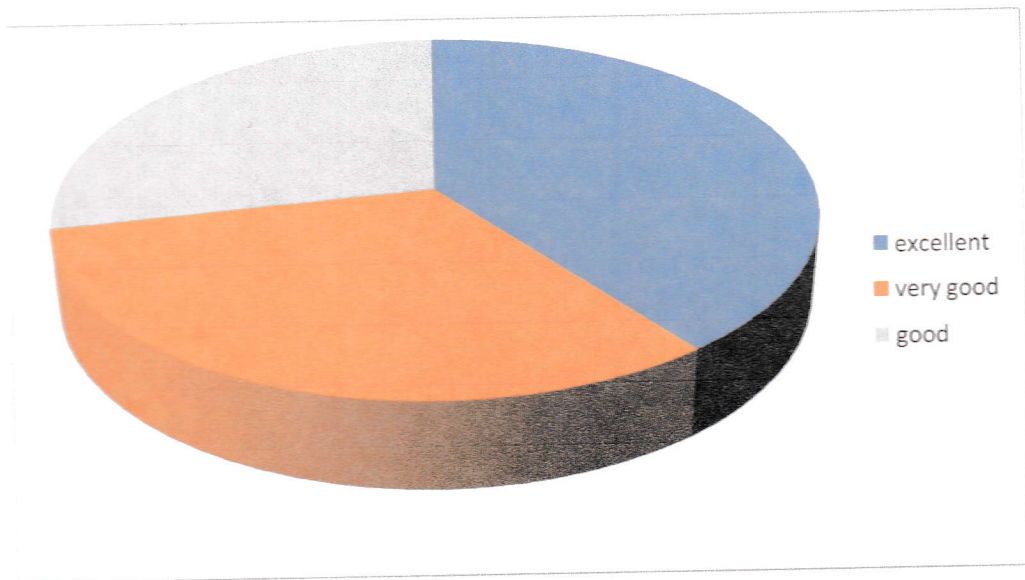
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### SUMMARY:

- From the above diagram 60 % of the alumni gave good on curriculum offers sufficient technical/academic knowledge to industry requirements and challenges to attain employment.
- From the above diagram 80 % of the alumni gave very good on institution providing multidisciplinary learning facilities, quality of supporting material and other educational resources .
- From the above diagram ,60% of the alumni gave excellent on syllabus equipped me with necessary background technical skills to synchronise the industry essentials.
- From the above diagram, 90 % of the alumni gave excellent on the depth of the course content is adequate in relation to the expected course outcomes.

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STAKEHOLDER  
FEEDBACK ON  
CURRICULLUM  
ANALYSIS REPORT  
(EMPLOYER'S)



## **M.A.M COLLEGE OF PHARMACY**

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### **STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR EMPLOYER FOR THE ACADEMIC YEAR 2021-22**

#### **OBJECTIVES OF THE FEEDBACK:**

The institution aims to offer the best possible environment and learning experiences to motivate and encourage students to perform to their full potential academic achievement.

Stakeholders I.e students, teachers, employers play an important role in the evaluation , development and enhancement of quality of their learning process.

Hence the organization collects feedback forms all the stakeholders in every academic year on curriculum, syllabi to evaluate its service policies can be revised and make changes as per stakeholders requirements.

#### **EMPLOYER FEEDBACK:**

Our Employers are very important stakeholders to give feedback on curriculum and input regarding feedback and enhancing employability to the students.

Their feedback is valuable for us as it provide the basis for further enrichment in curriculum aspects and overall performance of the students.

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### EMPLOYER FEEDBACK ON CURRICULUM 2021-22

TOTAL RESPONDENTS - 14

S. No.	Question	Excellent	Very Good	Good	Average	Below Average
1.	How efficient does the curriculum provision to the Industrial Requirements	7	4	1		
2.	Gravity of courses towards global employment	8	2	2		
3.	Organization promotes leadership skills	10	2	0		
4.	Promotion of professional ethics and team work qualities	10	1	1		
5.	Inter- Disciplinary subjects offered are up to mark regarding technological extension	9	2	1		
6.	Provides broad scope for Employability	10	1	1		
7.	Practical exposure to ICT tools	9	2	1		
8.	Classify overall learning ambience of the students	11	1	0		
9.	Builds Agony towards work	10	1	1		
10.	Flexibility towards innovativeness and vision	9	2	1		
11.	Facilitates huge coding knowledge	10	1	1		
12.	Selection of research zeal and Future aspirations in students	10	2	0		

  
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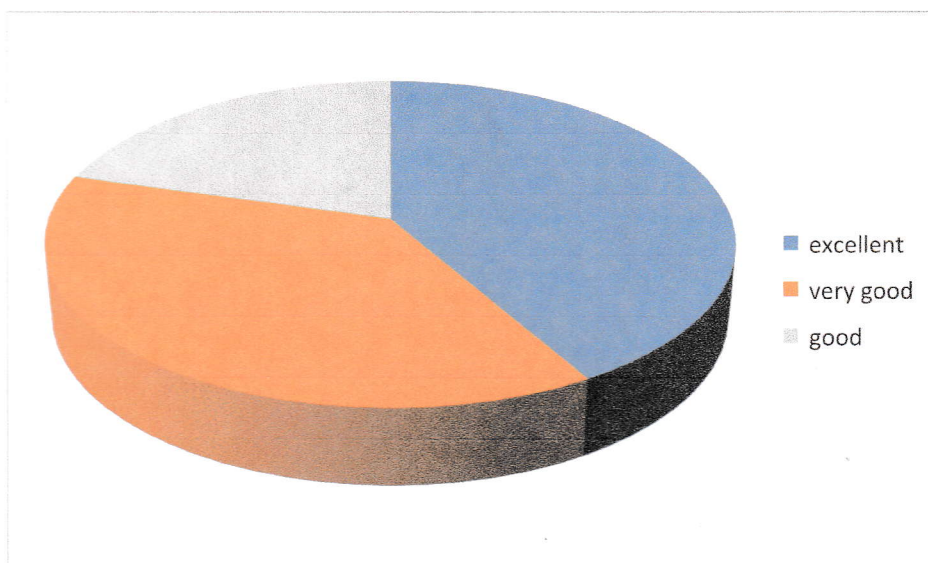
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### SUMMARY:

- From the graph, 100% of the employer gave feedback as excellent on ability of our alumni to contribute to achieve the goals and objectives of the organization.
- From the graph, 70 % of the employer gave feedback as excellent on effectiveness of the program & curriculum offered is suitably demanding for employability/entrepreneurship/skill development.
- From the graph 30, % of the employer gave feedback as good on the curriculum provides for the expectation of industry and bridges the gap between industry and academics.
- From the graph, 20 % of the employer gave feedback as excellent on curriculum weight age given to learning values.
- From the graph, 80 % of the employer gave feedback as very good on obedience and working relationship with seniors/peers/subordinates.

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### **STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR EMPLOYER FOR THE ACADEMIC YEAR 2020-21**

#### **OBJECTIVES OF THE FEEDBACK:**

The institution aims to offer the best possible environment and learning experiences to motivate and encourage students to perform to their full potential academic achievement.

Stakeholders I.e students, teachers, employers play an important role in the evaluation ,development and enhancement of quality of their learning process.

Hence the organization collects feedback forms all the stakeholders in every academic year on curriculum, syllabi to evaluate its service policies can be revised and make changes as per stakeholders requirements.

#### **EMPLOYER FEEDBACK:**

Our Employers are very important stakeholders to give feedback on curriculum and input regarding feedback and enhancing employability to the students.

Their feedback is valuable for us as it provide the basis for further enrichment in curriculum aspects and overall performance of the students.

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### EMPLOYER FEEDBACK ON CURRICULUM 2020-21

TOTAL RESPONDENTS - 12

S. No.	Question	Excellent	Very Good	Good	Average	Below Average
1.	How efficient does the curriculum provision to the Industrial Requirements	7	4	1		
2.	Gravity of courses towards global employment	8	2	2		
3.	Organization promotes leadership skills	10	2	0		
4.	Promotion of professional ethics and team work qualities	10	1	1		
5.	Inter- Disciplinary subjects offered are up to mark regarding technological extension	9	2	1		
6.	Provides broad scope for Employability	10	1	1		
7.	Practical exposure to ICT tools	9	2	1		
8.	Classify overall learning ambience of the students	11	1	0		
9.	Builds Agony towards work	10	1	1		
10.	Flexibility towards innovativeness and vision	9	2	1		
11.	Facilitates huge coding knowledge	10	1	1		
12.	Selection of research zeal and future aspirations in students	10	2	0		

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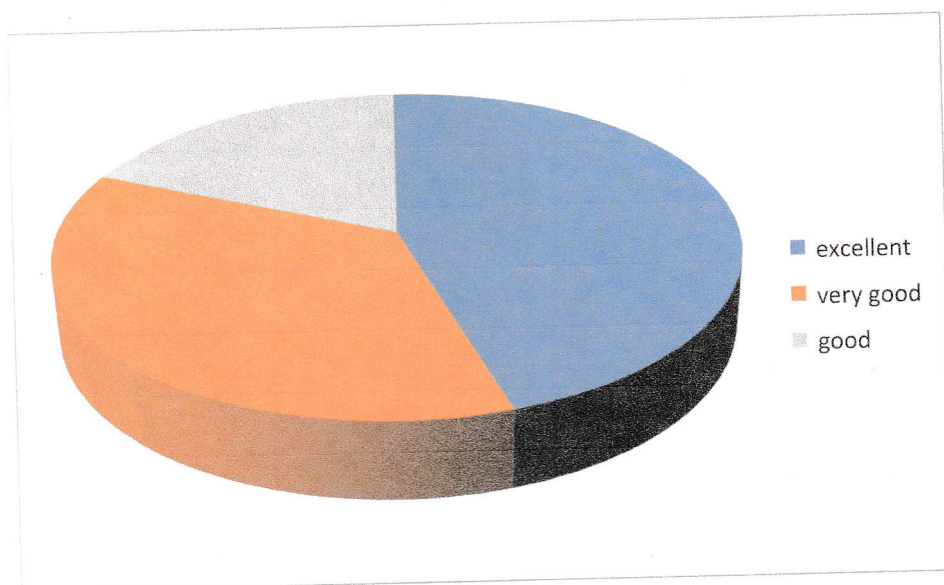
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### SUMMARY:

- From the graph, 100% of the employer gave feedback as excellent on ability of our alumni to contribute to achieve the goals and objectives of the organization.
- From the graph, 80 % of the employer gave feedback as very good on effectiveness of the program & curriculum offered is suitably demanding for employability/entrepreneurship/skill development.
- From the graph, 60% of the employer gave feedback as good on the curriculum provides for the expectation of industry and bridges the gap between industry and academics.
- From the graph, 20 % of the employer gave feedback as excellent on curriculum weight age given to learning values.
- From the graph, 60 % of the employer gave feedback as good on obedience and working relationship with seniors/peers/subordinates.

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### **STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR EMPLOYER FOR THE ACADEMIC YEAR 2019-20**

#### **OBJECTIVES OF THE FEEDBACK:**

The institution aims to offer the best possible environment and learning experiences to motivate and encourage students to perform to their full potential academic achievement.

Stakeholders I.e students, teachers, employers play an important role in the evaluation ,development and enhancement of quality of their learning process.

Hence the organization collects feedback forms all the stakeholders in every academic year on curriculum, syllabi to evaluate its service policies can be revised and make changes as per stakeholders requirements.

#### **EMPLOYER FEEDBACK:**

Our Employers are very important stakeholders to give feedback on curriculum and input regarding feedback and enhancing employability to the students.

Their feedback is valuable for us as it provide the basis for further enrichment in curriculum aspects and overall performance of the students.

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### EMPLOYER FEEDBACK ON CURRICULUM 2019-20

TOTAL RESPONDENTS - 12

S. No.	Question	Excellent	Very Good	Good	Average	Below Average
1.	How efficient does the curriculum provision to the Industrial Requirements	5	3	4		
2.	Gravity of courses towards global employment	9	3	0		
3.	Organization promotes leadership skills	10	2	0		
4.	Promotion of professional ethics and team work qualities	10	1	1		
5.	Inter- Disciplinary subjects offered are up to mark regarding technological extension	8	4	0		
6.	Provides broad scope for Employability	10	1	1		
7.	Practical exposure to ICT tools	9	2	1		
8.	Classify overall learning ambience of the students	11	1	0		
9.	Builds Agony towards work	10	1	1		
10	Flexibility towards innovativeness and vision	6	5	1		
11	Facilitates huge coding knowledge	10	1	1		
12	Selection of research zeal and future aspirations in students	10	2	0		

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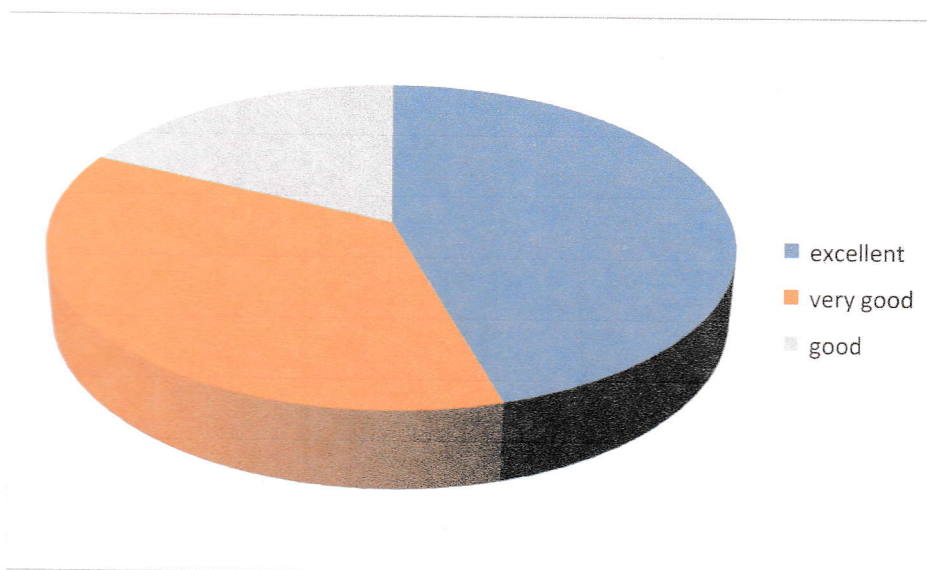
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### SUMMARY:

- From the graph, 83.33% of the employer gave feedback as excellent on curriculum & syllabus effective in development of human resources.
- From the graph, 75 % of the employer gave feedback as very good on effectiveness of the program & curriculum offered is suitably demanding for employability/entrepreneurship/skill development.
- From the graph, 41 % of the employer gave feedback as good on the curriculum provides for the expectation of industry and bridges the gap between industry and academics.
- From the graph, 33% of the employer gave feedback as excellent on curriculum weightage given to learning values.
- From the graph, 8.3% of the employer gave feedback as good on the program enhances the students competency in innovation, critical thinking and problem solving.

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### **STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR EMPLOYER FOR THE ACADEMIC YEAR 2018-19**

#### **OBJECTIVES OF THE FEEDBACK:**

The institution aims to offer the best possible environment and learning experiences to motivate and encourage students to perform to their full potential academic achievement.

Stakeholders I.e students, teachers, employers play an important role in the evaluation ,development and enhancement of quality of their learning process.

Hence the organization collects feedback forms all the stakeholders in every academic year on curriculum, syllabi to evaluate its service policies can be revised and make changes as per stakeholders requirements.

#### **EMPLOYER FEEDBACK:**

Our Employers are very important stakeholders to give feedback on curriculum and input regarding feedback and enhancing employability to the students.

Their feedback is valuable for us as it provide the basis for further enrichment in curriculum aspects and overall performance of the students.

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### EMPLOYER FEEDBACK ON CURRICULUM 2018-19

TOTAL RESPONDENTS - 05

S. No.	Question	Excellent	Very Good	Good	Average	Below Average
1.	How efficient does the curriculum provision to the Industrial Requirements	4	1	0		
2.	Gravity of courses towards global employment	2	2	1		
3.	Organization promotes leadership skills	3	2	0		
4.	Promotion of professional ethics and team work qualities	4	1	0		
5.	Inter- Disciplinary subjects offered are up to mark regarding technological extension	3	2	0		
6.	Provides broad scope for Employability	5	0	0		
7.	Practical exposure to ICT tools	3	2	0		
8.	Classify overall learning ambience of the students	5	0	0		
9.	Builds Agony towards work	4	1	0		
10.	Flexibility towards innovativeness and vision	4	1	0		
11.	Facilitates huge coding knowledge	4	1	0		
12.	Selection of research zeal and future aspirations in students	5	0	0		

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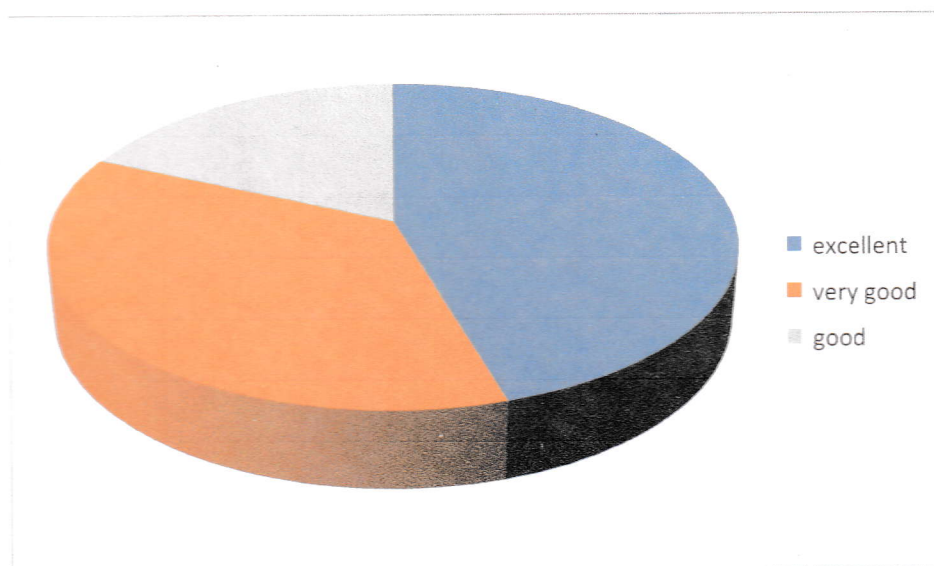
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### **SUMMARY:**

- From the graph, 100% of the employer gave feedback as excellent on ability of our alumni to contribute to achieve the goals and objectives of the organization.
- From the graph, 80 % of the employer gave feedback as very good on effectiveness of the program & curriculum offered is suitably demanding for employability/entrepreneurship/skill development.
- From the graph, 40 % of the employer gave feedback as good on the curriculum provides for the expectation of industry and bridges the gap between industry and academics.
- From the graph, 40 % of the employer gave feedback as excellent on curriculum weightage given to learning values.
- From the graph, 20% of the employer gave feedback as good on the curriculum provides for the expectation of industry and bridges the gap between industry and academics.

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### **STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR EMPLOYER FOR THE ACADEMIC YEAR 2017-18**

#### **OBJECTIVES OF THE FEEDBACK:**

The institution aims to offer the best possible environment and learning experiences to motivate and encourage students to perform to their full potential academic achievement.

Stakeholders I.e students, teachers, employers play an important role in the evaluation , development and enhancement of quality of their learning process.

Hence the organization collects feedback forms all the stakeholders in every academic year on curriculum, syllabi to evaluate its service policies can be revised and make changes as per stakeholders requirements.

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### EMPLOYER FEEDBACK ON CURRICULUM 2017-18

TOTAL RESPONDENTS - 05

S. No.	Question	Excellent	Very Good	Good	Average	Below Average
1.	How efficient does the curriculum provision to the Industrial Requirements	3	2	0		
2.	Gravity of courses towards global employment	2	2	1		
3.	Organization promotes leadership skills	3	2	0		
4.	Promotion of professional ethics and team work qualities	4	1	0		
5.	Inter- Disciplinary subjects offered are up to mark regarding technological extension	4	1	0		
6.	Provides broad scope for Employability	5	0	0		
7.	Practical exposure to ICT tools	4	1	0		
8.	Classify overall learning ambience of the students	5	0	0		
9.	Builds Agony towards work	4	1	0		
10	Flexibility towards innovativeness and vision	3	2	0		
11	Facilitates huge coding knowledge	4	1	0		
12	Selection of research zeal and future aspirations in students	5	0	0		

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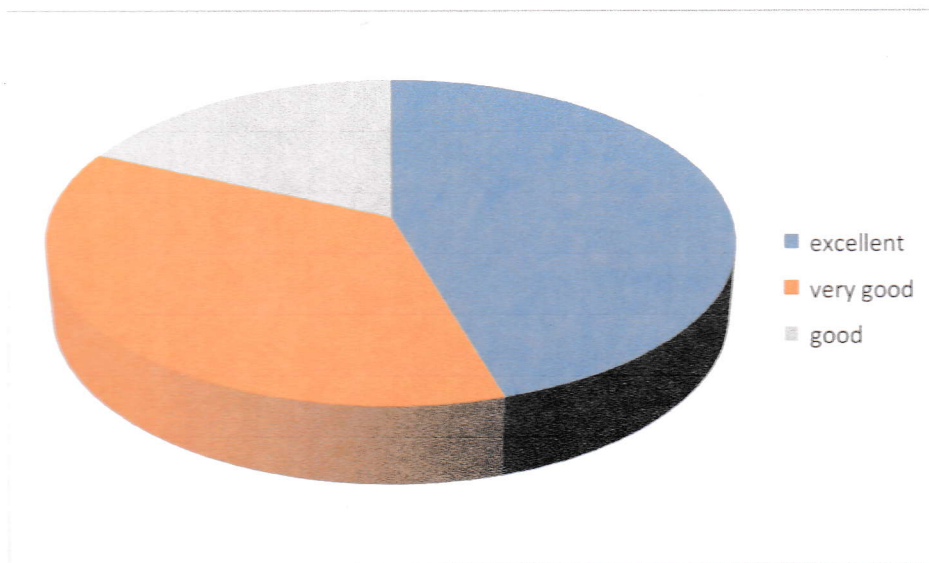
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### **SUMMARY:**

- From the graph, 100% of the employer gave feedback as excellent on ability of our alumni to contribute to achieve the goals and objectives of the organization.
- From the graph, 70 % of the employer gave feedback as excellent on effectiveness of the program & curriculum offered is suitably demanding for employability/entrepreneurship/skill development.
- From the graph 30, % of the employer gave feedback as good on the curriculum provides for the expectation of industry and bridges the gap between industry and academics.
- From the graph, 20 % of the employer gave feedback as excellent on curriculum weightage given to learning values.
- From the graph, 80 % of the employer gave feedback as very good on obedience and working relationship with seniors/peers/subordinates.

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